

CALL FOR PAPERS
EARLI-SIG 13 AND INZENTIM CONFERENCE 2018

**Migration, Social Transformation,
and Education for Democratic Citizenship**

Conference Date: August 27-29, 2018

Conference Venue: University of Duisburg-Essen (Germany)

6th EARLI SIG 13 Conference

(EARLI SIG13 – Special Interest Group on Moral and Democratic Education)

2nd InZentIM Conference

(InZentIM – Interdisciplinary Centre for Integration and Migration Research)



IMPORTANT DATES

Submission Deadline: February 15, 2018

Notification about Acceptance: April 16 – May 15

Early Bird Registration: April 16 – May 31

www.inzentim.de/sig13-2018



Migration causes and necessitates societal change. Insofar as the change affects individuals' awareness, we can observe processes of acculturation (Berry, 1997). For both new arrivals and individuals who have been living for a longer time in a given society, the question arises to what degree life together is or should be oriented towards integration, assimilation, segregation, or marginalisation. Giving shape to processes of acculturation becomes an agenda for educational initiatives relating to civic and citizenship education. An important issue in this regard is the question how failed citizenship as “antithetical to a fully functioning democratic, inclusive, and just nation state” (Banks, 2017, p. 67) can be prevented or at least reduced for marginalised racial, ethnic, cultural, linguistic or religious groups.

The main issues raised in the context of the conference are: 1. How can new challenges of civic and citizenship education that arise in the context of migration and integration be described in more detail? 2. In what ways can these challenges be addressed pragmatically? What might be adequate educational policies and actions? 3. How can we build up an evidence base for citizenship education in times of migration and social change? The conference aims at an internationalisation of the discourse relating to issues of civic and citizenship education in immigration societies. International, interdisciplinary empirical research is required to investigate the potential contribution of institutionalised education to successfully addressing the challenges for democracy in changing societies.

We are delighted to welcome you to the joint EARLI SIG 13 and InZentIM Conference at the University of Duisburg-Essen (Germany) in 2018! The conference is organised as a cooperation between the InZentIM (Interdisciplinary Centre for Integration and Migration Research) at the University of Duisburg-Essen (Germany) and the EARLI SIG13 (Special Interest Group on Moral and Democratic Education). Further cooperation with other research organisations is implemented on the level of invited symposia. These comprise the World Education Research Association (WERA) and the German Youth Institute (Deutsches Jugendinstitut, DJI).

InZentIM was established to enhance interdisciplinary approaches in research, with a view to making research more relevant to various professional domains. SIG 13 addresses questions of moral and democratic education from a scientific perspective with a particular focus on theoretically grounded empirical research. The title of the SIG refers to the assumption that education for democracy is not a pure matter of knowledge, skills and motivation but includes also the capacity for moral judgment and decision making. Consequently, education for democratic citizenship involves the promotion of civic knowledge and competences, as well as citizenship identities, attitudes, and behaviour in all their facets. Accordingly, all topics dealing with moral and democratic education are welcome – including those not addressing the main theme of the conference specifically.

Education for democratic citizenship is a key issue in today's societies. Civic contents are part of school curricula of most countries. The need for comprehensive and specialised approaches to civic and citizenship education is often discussed. However, the practice of moral and democratic education has seldom been the object of empirical research in institutionalised educational settings. **The aim of the conference is to promote warranted moral and democratic education, that is, moral and democratic education that capitalises on research in learning, development, teaching and education, both in school and outside.**



Confirmed **keynote speakers** are:

- Prof. James A. Banks, University of Washington, Seattle (USA),
- Prof. Ruud Koopmans, WZB-Berlin Social Science Center (Germany), and
- Prof. Joel Westheimer, University of Ottawa, Ontario (Canada).

The remaining two keynote speakers will be announced on the conference website.

Submissions from disciplines such as psychology, education, sociology, political science, philosophy, and religious studies are encouraged. Moreover, there will be slots for further topics dealing with moral and democratic education including those not specifically addressing the main theme of the conference.

PRESENTATION FORMATS

The organising committee is pleased to accept proposals according to the following presentations formats; each format provides specific opportunities:

Paper Symposium

Paper Symposia offer an opportunity to present current research on one topic, often from multiple perspectives, providing a coherent set of papers for discussion. Paper Symposia are conceived by an organiser and directed by a chairperson. They involve either three presenters and a discussant or four presenters without a discussant. A Paper Symposium is scheduled for 90 minutes, including presentations, the discussant's brief contribution (in the case of three papers), and an open discussion. Presentation time per paper (including clarifying questions) should not exceed 20 minutes.

Individual Papers

Accepted papers are presented in paper sessions consisting of oral presentations of three papers, each followed by a short discussion with the audience. A paper offers the opportunity to communicate new theoretical/conceptual understandings or evidence. It is important that empirical papers have data and results. Research that is at an earlier stage is more suitable for Poster Symposia, the Poster Exhibition, or Roundtables. Theoretical papers are welcome. Session duration: Paper sessions are scheduled for 60 minutes, with three presenters. Time allotted per presentation is 15 minutes (plus 5 minutes for discussion).

Poster Symposium

Poster Symposia provide an opportunity to present new or ongoing research on one topic, often from multiple perspectives, providing a coherent set of studies for discussion. Poster symposium sessions are conceived by an organiser and directed by a chairperson. They include four presenters. A poster symposium is scheduled for 90 minutes and includes the following elements: Reading individual posters (25 minutes), brief presentation of individual posters (5 minutes per poster), general discussion.

Individual Posters for the Poster Exhibition

Individual posters will be discussed in a special poster session. Posters should be A0 in size (84,1 x 118,9 cm / upright format). The poster session lasts 60 minutes and gives the audience the opportunity to walk around and talk to presenters. The poster format is especially relevant for presenters of ongoing research projects. Students and young researchers with a research project in progress are particularly encouraged to submit this type of presentation format which offers time for interaction with senior researchers in the field.



Roundtable

Roundtables offer an opportunity to discursively explore theoretical and/or empirical issues based on a coherent set of papers. This may involve discussion of work at an initial state (e.g. a planned thesis) or work in progress. Roundtables are particularly interesting for young researchers. This format is conceived by an organiser and directed by a chairperson and involves three presenters and a discussant. Presenters explain their research plans and open questions for a maximum of 15 minutes each. They invite the audience to discuss theoretical matters, proposed methods, emerging data, or solve theoretical or methodological problems. The discussant summarises the issues to be addressed for a maximum of 10 minutes, leaving 35 minutes for the general discussion. A Roundtable session lasts 90 minutes.

SUBMISSION

All proposals need to be submitted via the conference website at www.conftool.com/sig13-essen2018. The submission system will be open from **January 1, 2018**.

Your submission will need to include:

- Title
- Author/s (including affiliation and email address **for each author**)
- *If applicable*: organiser, chair and discussant (including affiliation and email address **for each**)
- Keywords (up to 5)
- Abstract (max. 400 words – including research question or aim, theoretical foundation, hypotheses or concretisation of the research question, methodology, findings and discussion)
- References (at least 3)

Submissions are expected to contribute significantly to theory, research, practice, and/or governance, and include a stringent conceptual rationale.

If you are submitting a proposal for a paper symposium, poster symposium, or roundtable, please note that you will also have to supply a title, keywords, and an abstract (max. 400 words) for the symposium or roundtable **as a whole**. Additionally, you will need to nominate an organiser, a chair, and – if applicable – a discussant. The roles of organiser and chair can be represented by the same person.

ORGANISATION

Local Organising Committee

Prof. Hermann J. Abs, University of Duisburg-Essen, Germany (Co-Chair)

Prof. Eveline Gutzwiller-Helfenfinger, University of Duisburg-Essen, Germany (Co-Chair)

Dr. Norbert Jegelka, University of Duisburg-Essen, Germany

PRELIMINARY PROGRAMME

	Sunday, 26.8.	Monday, 27.8.	Tuesday, 28.8.	Wednesday, 29.8.
09:00	Arrival	Registration & Coffee	Parallel Sessions	Parallel Sessions
09:30		Opening Ceremony		
10:00		Keynote 1	Coffee Break	Coffee Break
10:30			Parallel Sessions	Parallel Sessions
11:00		Poster Exhibition		
11:30		Lunch	Lunch	Lunch
12:00			Parallel Sessions	Parallel Sessions
12:30		Parallel Sessions		
13:00			Parallel Sessions	Parallel Sessions
13:30		Parallel Sessions		
14:00			Parallel Sessions	Parallel Sessions
14:30		Parallel Sessions		
15:00	Social Programme (including local transportation)		Coffee Break	Coffee Break
15:30		Parallel Sessions	Parallel Keynotes 2 & 3	Parallel Keynotes 4 & 5
16:00		Parallel Sessions	Parallel Sessions	Closing Ceremony
16:30		Parallel Sessions	Parallel Sessions	
17:00		General Reception	SIG 13 Business Meeting	Departure
17:30				
18:00				
18:30	Dinner		Conference Dinner	
19:00				
19:30				



REGISTRATION FEES

	Early Bird	Regular	Late
Students & JURE Members	75 €	100 €	125 €
EARLI Members & Non- Members	150 €	200 €	250 €
Conference Dinner	55 €	55 €	55 €

We are very much looking forward to welcoming you to Essen!

On behalf of the Conference Organisers

Prof. Hermann Josef Abs, University of Duisburg-Essen, Germany (Co-Chair)

Prof. Eveline Gutzwiller-Helfenfinger, University of Duisburg-Essen, Germany (Co-Chair)

References

Banks, J. A. (2017). Failed citizenship and transformative civic education. *Educational Researcher*, 46(7), 366-377.

Berry, J. W. (1997). Immigration, acculturation and adaptation. *Applied Psychology*, 46, 5–68.