



## International Conference on Inclusion

July 13<sup>th</sup> & 14<sup>th</sup> 2018  
University of Wuppertal Germany

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### Call for Papers: Extended Deadline February 16<sup>th</sup>

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#### Dear Colleagues,

We are looking forward to a wonderful International Conference on Inclusion in Wuppertal. Given the holidays and the winter break, we received many requests for deadline extension. We are happy to be able to meet these requests, and thus extend the deadline for paper submission to February 16<sup>th</sup>. We are looking forward to your proposal. Your proposal should address (quantitative, qualitative and mixed-method) empirical research within the broader field of inclusive education. You may submit a proposal for a paper or a poster presentation.

#### Extended Deadline for Submissions

The deadline for submission is February 16<sup>th</sup> 2018.

#### Presentation Formats

We offer paper presentations or poster presentations. In *paper presentations*, you can share and discuss your main findings with a broad audience (20 minutes), but the time for discussion is limited to ten minutes. Please submit a paper presentation only, when you finalized data collection and data analysis. In *poster presentations*, you can discuss your research with a smaller but more specific audience for longer in depths discussions. The poster sessions are structured, guided, and not part an otherwise distracting coffee break. You can submit a poster presentation in every stage of research you happen to are, presenting either main empirical findings, “work in progress” (i.e., data collection is not finalized, or preliminary results), or research projects before data collection (i.e., research questions, hypotheses, and research design). In both formats similar topics will be grouped to sessions and closed with a general discussion with all presenters.

For paper presentations we have a laptop with Microsoft Power Point and a projector ready, please bring your presentation on a flash drive ("USB stick").

In a *poster presentation*, researchers present their poster in portrait (not landscape) style (e.g., DIN A0 84,1 x 118,9 cm or 36 x 72 inch). To give an advanced organizer of all posters and to motivate participants to join the poster presentation especially within their expertise, each researcher introduces her or his poster in just one parsimonious power point slide for 60 seconds, very prominently after a key note.

### **Proposal Format**

Your proposal for either a paper or a poster presentation should not exceed 300 words. Your proposal is supposed to include headlines such as theoretical framework, question, hypotheses (where required), methodology, results (may be omitted in case of poster presentation) and conclusions (may be omitted in case of poster presentation). Please indicate in which research stage your research is. To submit a proposal, please use our submission form <https://www.inclusion.uni-wuppertal.de/en/submissions.html>.

### **Review criteria**

Proposals for paper presentation will be reviewed by at least two reviewers according to the following criteria:

1. relevance to inclusive education,
2. significance for theory, policy, and practice,
3. theoretical framework,
4. conceptual rationale or pragmatic grounding,
5. research methods and design,
6. clarity of results, findings, and conclusions,
7. overall quality and scientific originality,
8. academic language style.

Please note that proposals for poster presentation undergo the same review process, but review criteria will be adapted to fit the stage of research.

We are looking forward to your contributions!

Your Organizing Committee

Friedrich Linderkamp (University of Wuppertal), Michael Krezmien (University of Massachusetts), Jasmin Decristan (University of Wuppertal), Michael Grosche (University of Wuppertal), Christian Huber (University of Wuppertal), Susanne Schwab (University of Wuppertal)