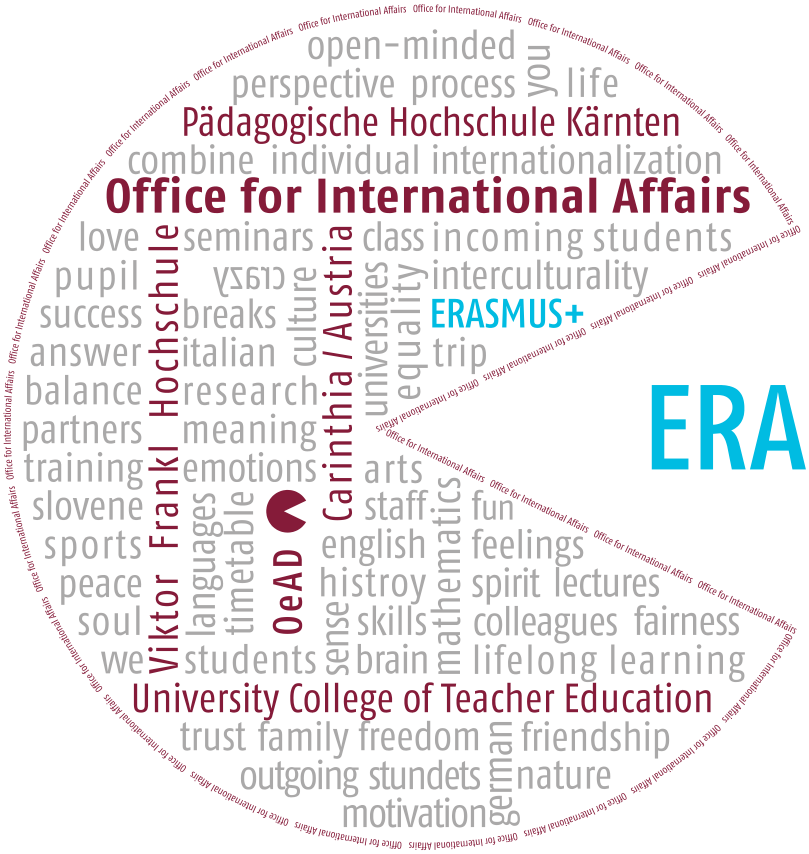
Office for International Affairs
Pädagogische Hochschule Kärnten
Viktor Frankl Hochschule
University College of Teacher Education



Abstracts
International Meeting 2014

Tempus

IRIS

Impressum

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– Every article expresses the author's own opinions.
– Abstracts and descriptions of partner institutions are written under the authors' own responsibility.

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PROGRAMME

Sunday, 2 November, 2014

Arrival

Monday, 3 November, 2014 - Welcome / Getting to know each other

08.00 - 08.45	Registration
09.00 - 09.50	Official Welcome / Opening / Ms Mag. Dr. Pia-Maria Rabensteiner, BEd / Head of the Office for International Affairs at the UCTE
09.50 - 10.00	Welcome Words / Mr. Mag. Dr. Peter Kaiser / Governor of the Carinthian Government
10.00 - 10.10	Welcome Words / Ms Mag. Dr. Marlies Krainz-Dürr, Rector of the UCTE
10.10 - 10.30	Key Speech: Value of Internationalization in Higher Education / Mr. Mag. Hanspeter Huber, Department Head for International Affairs - Ministry of Education
10.30 - 10.50	Key Speech: EducatorsAbroad – Sustainability of Studying abroad / Mr. Dr. Craig Kissock / Director of StudyAbroad, USA
10.50 - 11.00	Welcome with International Students
11.00 - 11.20	Coffee break
11.20 - 11.40	Key Speech: Internationalization and Internationalization Strategies in Isreali Colleges Ms Dr. Vered Holzmann / TEMPUS-Iris-Project - Project-Coordinator
11.40 - 12.00	Key Speech: Internationalization at the UCTE / Ms Mag. Dr. Pia-Maria Rabensteiner, BEd / Head of the Office for International Affairs at the UCTE
	Lunchtime
14.00 - 14.45	"Surprise" - Lifelong Learning together with UCTE staff and students / Language teachers and students of the UCTE
14.45 - 15.30	Welcome to Carinthia - Culture, History and Geography of Carinthia / Dr. Theodor Domej / Superintendent for Multilinguism in Upper Secondary Schools (German lecture)
14.45 - 15.30	Welcome to Carinthia - Culture, History and Geography of Carinthia / Ao. Univ.-Prof. Mag. Dr. Werner Drobesch (English lecture)
15.30 - 16.00	Coffee-break
16.00 - 17.30	Mutual international introduction - Work in different groups
19.00	Common dinner in a typical Carinthian inn

PROGRAMME

Tuesday, 4 November, 2014 - Austrian Educational System / Carinthian Government

08.30 - 09.00	Plenary Session
09.00	Departure to different schools
09.45 - 11.30	School Observation
11.30 - 12.00	Reflection / Summing up
	Lunchtime
14.30 - 16.00	Visit of the "Kärntner Landtag" Guided tour through Klagenfurt
15.30 - 16.00	Coffee-break
19.00	Optional offer: Book-launch "Internationalization in Teacher Education"

Wednesday, 5 November, 2014 – Mutual International Exchange

09.00 - 09.30	Plenary Session
09.45 - 11.15	Lectures for local students and staff and international staff
11.15 - 11.40	Coffee-break
11.40 - 13.00	Workshops for international partners - Work in different groups
	Lunchtime
14.00 - 17.00	Students and participants of the International Meeting work together
14.30 - 17.30	Lecture for Tempus-IRIS-project-partners
14.00 - 15.30	Guided tour - Dome of Klagenfurt

Thursday, 6 November, 2014 – Excursion within three countries

09.00 - 18.00	Excursion: Austria / Italy / Slovenia

Friday, 7 November, 2014 – Mutual International Exchange

09.00 - 09.30	Plenary Session
09.45 - 11.15	Workshops for international partners - Work in different groups
	End of International Meeting
	Lunchtime

Monday, 3 November, 2014

Mutual international introduction
(16.00 – 17.30)

WS 1 – SR 1100 (1st floor)
WS 2 – SR 1200 (2nd floor)
WS 3 – SR 1300 (3rd floor)
WS 4 – SR 1310 (3rd floor)
WS 5 – SR 1320 (3rd floor)

Workshop 1

David Yellin Academic College of Education / Jerusalem	BAR-SINAI, Ruth
English	Israel SR 1100
In the named college in Jerusalem, Arabs and Jews study mostly in parallel but separated courses. Recently, a new mutual learning seminar for Arab and Jewish education stu¬dents has been offered. They study along and together with education students from other countries which also deal with conflicts and multi-cultural issues. The multi-cultural groups in each country have dialogues, which will expand by including the multi-cultural dialogue of the other country. The subsequent multi-national dialogues take place in both countries. Co-facilitated by Arabic and Jewish lecturers, the participants will go through different levels of preparation and group building. For the Jewish and Arabic students, the seminar brings a unique opportunity for a deep, continuing and significant dialogue.	

Mainstreaming internationalization	HUNTER, Fiona
English	Italy SR 1100
Audience will receive information about mainstreaming internationalization: – involving all the stakeholders – building active engagement embedding practices in the HEI	

International Week at the University of Latvia	ODINA, Indra
English	Latvia SR 1100
Within this presentation audience will receive information about the International Week of professors and the International Students´ Research Conference at the University of Latvia.	

University of Primorska	RUTAR, Sonja
English	Slovenia SR 1100
Studying in Slovenia Studying at the University of Primorska Studying at the Faculty of Education	

Workshop 2

Mathematics / Informatics English	MINCHEVA, Ivanka TODOROVA, Emilia Bulgaria SR1200
Within this lecture students and staff will receive an information about teaching and learning mathematics and informatics at the Veliko Turnovo University / Bulgaria	

University of Szeged English	SZABO, Klara Hungary SR 1200
Presentation of the University of Szeged – Faculty of Education	

David Yelling Teacher Training Academic College English	MEVARECH, Zemira Israel SR 1200
In this lecture audience will receive information concerning the teacher training pro¬grammes offered at the David Yelling Teacher Training Academic College (In-service and Pre-service).	

University of Winchester English	DANIEL, Alastair United Kingdom SR 1200
In this presentation staff and students will receive information about the University of Winschester.	

Workshop 3

University of Tallinn English	LEPANEN, Marje TUULING, Lehte Estonia SR 1300
Presentation of the University of Tallinn	

Beit Berl College English	MEIR, Amira Israel SR 1300
Within this lecture the Beit Berl College will be presented which offers an opportunity for intercultural collaboration.	

Kaye Academic College of Education English	SHOKTY, Liron SMIRNOV, Inna Israel SR 1300
Kaye College is one of the leading academic colleges for teacher education and professional development of educators in the south of Israel, serving both the Jewish and Bedouin populations of the Negev. Our college places high importance on internationalization of its curricula, and on collaborations of various types, which include exchange of knowledge, joint research, consultations and publications.	

Workshop 4

Vives University College English	VERMEULEN, Julien Belgium SR 1310
In this presentation the Vives University College in Kortryk / Belgium will be presented.	

University of Veliko Turnovo English	VELIKOVA, Sylvia Bulgaria SR 1310
Welcome to the University of Veliko Turnovo / Bulgaria and to the Faculty of Modern Languages	

Internationalizing Education for Arab Students English	FADILA, Dalia Israel SR 1310
The presentation is about an English and human resource development programme for Arab students in Jordan. The programme is about using English language learning as a space for enhancing international values of youth empowerment among Arab students.	

Constantine the Philosopher University Nitra English	GADUSOVA, Zdenka Slovakia SR 1310
Constantine the Philosopher University in Nitra – attractive university just in the heart of Europe	

Workshop 5

Friedrich-Alexander-Universität Erlangen-Nürnberg German	SCHIEDER-NIEWIERRA, Steffi Germany SR 1320
Presentation of the Friedrich-Alexander Universität Erlangen-Nürnberg Zentrum für Lehrer/innenbildung	

University of Latvia German	KANGRO, Ilze Latvia SR 1320
Bei dieser Präsentation erhalten Studierende und Lehrende Einblick in das Studium an der Universität Lettland in Riga und das Master-Programm "Lehrer".	

Deutsch als Fremdsprache / Minderheitensprache German	WITT, Monika Poland SR 1320
Während dieser Vorlesung erhalten Lehrende und Studiernde Informationen über die Ausbildung für Lehrer/innen für Deutsch als Fremdsprache und Deutsch als Minderheitensprache.	

Wednesday, 5 November, 2014

Lectures for local students and staff and international staff (09.45 – 11.15)

WS 1 – SR 1100 (1st floor) Chair: Pia-Maria Rabensteiner
WS 2 – SR 1200 (2nd floor) Chair: Harald Wiltsche
WS 3 – SR 1300 (3rd floor) Chair: Elfriede Koschina
WS 4 – SR 1310 (3rd floor) Chair: Manfred Umschaden
WS 5 – SR 1320 (3rd floor) Chair: Reinhard Kogler
WS 6 – SR 1340 (3rd floor) Chair: Dagmar Unterköfler-Klatzer
WS 7 – SR 1360 (3rd floor) Chair: Josefine Scherling
WS 8 – SR 1370 (3rd floor) Chair: Walter Waldner
WS 9 – SR 1210 (2nd floor) Chair: Walter Hövel
WS 10 – SR 1220 (2nd floor) Chair: Andriana Mylchuk
WS 11 – SR 1260 (2nd floor) Chair: Hilda Fanta

Workshop 1

What is a Teaching Portfolio? English	VELIKOVA, Sylvia Bulgaria SR 1100
The teaching portfolio is a way for the teacher to master the art of reflection and self-analysis – to plan and monitor his/her own personal and professional development – to reach his/her potential – to achieve career success. In this session we will focus on the nature of the teaching portfolio and on why and how to create and develop one.	

The South Saami: An Indigenous People in Mid-Scandinavia English	KOLBERG, Asbjorn Norway SR 1100
Within this lecture audience will receive a brief introduction to the southernmost part of the Saami population and how the South Saami identity has been communicated and interpreted in Norwegian majority discourse (e.g. newspaper and school books).	

Problematic Discourse in the Field of Education that might work against Children´s Self-expression English	RUTAR, Sonja Slovenia SR 1100
The child´s right to express himself/herself freely & the recognition of the child as the subject of rights is stated both explicitly and implicitly in a number of articles in the Convention on the Rights of the Child, but implementation of child´s rights in education is still problematic. Starting point for discussing & reflecting children´s opportunity to express themselves might be reflection of dominant discourses which became part of everyday educational practice & are mostly unquestioned. They are part of normative interpretations of children´s abilities & educational goals. We identify 3 problematic discourses that work against children´s expression and child participation in education. Those are: expectations for children´s self-regulation, children´s needs discourse, pedagogy with the child in mind.	

Workshop 2

Open Faces and reaching Hands – An Invitation for a Polish – Israeli Dialogue English	BAR-SINAI, Ruth Israel SR 1200
Every year, 6000 high school students visit death camps and Jewish life centers in Poland. The research of Lev, Grossman and Feldman indicates that these visits clarify the participants' personal and collective identity, enable dealing with death and loss, and strengthen the pride of being Jewish and surprisingly: weaken the hate for "the other". Only few of these visits included meetings with Polish youth, although youth in both countries reported these meetings as a significant and formative experience. Polish educators also argue that only Jewish-Polish meetings can create a constructive and optimistic dialogue, focusing not only on the past but also on the present and the future. "No polish teacher fighting anti-Semitism has the convincing power as talks between Jewish visitors and Polish children" (Stefan Chwin).	

Norway during World War II – With Emphasize on the Nazi Camp System in Norway English	NILSSEN, Trond Risto Norway SR 1200
German forces occupied Norway April 9, 1940. Five years of occupation generated a wide range of challenges for the Norwegian society. The Norwegian democracy was replaced by a brutal dictatorship, and Norwegian Nazis led by Quisling with support from the occupation forces tried to Nazify the policies, administration at all levels, associations & institutions. The occupation led to action against opponents, members of the resistant movement and deportation of the Norwegian Jews. Some 150.000 foreign workers were imported - among them around 100.000 Soviet prisoners or war. This presentation will highlight some main aspects regarding the attempts to Nazify the Norwegian society, and furthermore shed light on some of those subjected to repression of the dictatorship.	

Teaching History for future Teachers of History at the Basic and Secondary Schools English	KATUNINEC, Milan Slovakia SR 1200
In democracy, the historian is offered opportunities to write without anger and bias (sine ira et studio). Due to it, history, as a scientific discipline, gained a relevant autonomous space, which can not be overlooked. The effort to encompass the historic science into a sterile, neutral space, would be naïve because it can not exist without controversy and every historian must expect different reactions at the most sincere effort "not to be contaminated" by political influence and stand impartially over ideologies. The lecture will be about how to encourage more young generation in history, and to encourage students of history that they clearly pointed to the basic values of our European culture.	

Workshop 3

Implementation of Viktor Frankl's Idea in Times of Crises	SIMONOVICH, Javier
English	Israel SR 1300
Everybody is able to find meaning to life and a good reason to confront it and keep it on. If the primary motivational force of a person is to find meaning in life, the confrontation of disruptive situations in life may provide this desired meaning. The principles used to help the patient to define a purpose in life during psychotherapy are: social and personal values; personal and group identity; motivation and dedication to a worthwhile cause; finding meaning delimited by special circumstances; the freedom to choose even in unchangeable situations. These principles are operationalized by doing something and acting, by going through personal and group tangible experiences and by adopting a proportionate attitude towards life and its demands. The presentation will be illustrated with examples of different cases where Frankl's ideas were implemented. *„Man is responsible for the fulfillment of the specific meaning of his personal life. But he is also responsible before something, or to something, be it society, or humanity, or mankind, or his conscience."* Viktor E. Frankl, Psychotherapy and Existentialis	

European Humanities University in Exile	JUSKIENE, Alina
English	Lithuania SR 1300
Presentation of the University European Humanities University (Foreign Language Centre) located in Vilnius	

Sprachbiographien	WITT, Monika
German	Poland SR 1300
Die Teilnehmer/innen erforschen ihre eigenen Sprachbiographien, indem sie sich gegenseitig interviewen und Texte schreiben. Das im Workshop erprobte Verfahren kann für die Schulpraxis genutzt werden.	

Workshop 4

Outdoor Learning in Estonian Preschool's	TUULING, Lehte
English	Estonia SR 1310
Experiences in the surrounding natural environment play an important part in supporting a child's development; through them a child can obtain knowledge much faster and more effectively than they would using just pictures and words. In spite of the good conditions the kindergarten teachers don`t use the outdoors and outdoor learning opportunities enough for children's diverse and balanced development. Is the reason the teachers lack of awareness of outdoor learning methodology and opportunities? Or is it that learning has traditionally been and indoor activity? Do the teachers feel safe and confident planning their learning activities outdoors? How important are the creation of outdoor learning opportunities, environments, special outdoor learning areas for the teachers?	

Internationalizing Education for Arab Students	FADILA, Dalia
English	Israel SR 1310
The presentation is about an English and human resource development programme for Arab students in Jordan. The programme is about using English language learning as a space for enhancing international values of youth empowerment among Arab students.	

University of Latvia	KANGRO, Ilze
English / German	Latvia SR 1310
Within this presentation audience will receive information about the study opportunities at the University of Latvia and the "Master Programme Teacher" Bei dieser Präsentation erhalten Studierende und Lehrende Einblick in das Studium an der Universität Lettland in Riga und das Master-Programm "Lehrer"	

Workshop 5

Hemingway and Interculturalism	SZABO, Klara
English	Hungary SR 1320
Intercultural characteristics will be examined in Hemingway´s short story "A Day´s Wait". Structure, style, characters will also be discussed. Methodological questions will be highlighted, too.	

Arab Teacher College in a unique Setting	NATUR, Nazeh
English	Israel SR 1320
Within this lecture the Al-Qasemi College – an Arab Muslim teacher college – will be presented as the operating institution in Israel, which has to deal with cultural and institutional challenges. It pinpoints the model of operation and empowerment to overcome international and external challenges.	

Teaching, Performance, Story	DANIEL, Alastair
English	United Kingdom SR 1320
In this presentation I will explore teaching as an act of social performance in which teacher and learner construct a narrative of learning together. Starting with parallels between teaching and theatrical performance (Sarason 1999, Özmen 2011), I will go on to suggest an alternative model based on the work of Bauman (1992), who provides a communication model for performance, and Pavis' performance triad of action, space and time (1996). This theoretical foundation provides language through which the "why" and "how" of performance can be examined, and the nature of teacher identity interrogated. Through examining the roles of teacher 6 learner within the learning narrative, an alternative model to theoretical performance can be proposed in which the teaching and learning event is regarded as a performance that is co-created between teacher and learner.	

Workshop 6

Master Programmes in Information Systems at Veliko Turnovo University English	TODOROVA, Emilia Bulgaria SR 1340
The Information Systems Master Programs at VTU are in the field of study of Informatics and Computer Science. The outcomes are defined through the essential knowledge an skills that the students should obtain upon competing the programmes. Programme graduates take master's degree and can continue their education in PhD degree. Potential employers of program graduates include: scientific research institutions and teaching institutions in the field of Information Systems and their application in industry, science, education, bank institutions, transportation, healthcare, environmental protection, etc.	

Kaye Academic College of Education English	SHOKTY, Liron Israel SR 1340
The workshop will present and discuss the necessity of internationalization in a changing global world. It will present a case study of a collaborative project, which Kaye Academic College of Education is involved in, funded by the European Union: TEMPUS IRIS (on Internationalization of Higher Education). The objectives of the project and its application and implementation will be described, followed by a discussion of specific and general challenges and of further possibilities of internationalization.	

Playtime with Autism in Mainstream Primary Schools English	WALKER, Miriam United Kingdom SR 1340
In this presentation I will explore the problems often encountered by children with autism who are educated in mainstream primary schools, during the longest unstructured period in the school day of lunchtime play. Starting by investigating some of the commonalities in communication and social skills necessary for positive interactions with others (Baron-Cohen, 2008), I will go on to consider how the impact of the "Triad of "Impairments" (Wing and Potter, 2002) as well as other proposed theories (Frith, 2003) can severely limit the ability of children with autism to achieve success and feel positive about themselves and the impacts that this may have as they grow up. Through examining some of these issues, the need for a more proactive approach is suggested.	

Workshop 7

Palacký University in Olomouc - Study programmes (Department of Primary and Pre-Primary Education) English	PETROVA, Jitka VAVRDOVA, Alena Czech Republic SR 1360
Olomouc is a prominent centre of Education and culture. The history of higher education began in 1566, when a Jesuit college was established. In 1573 this college was granted University rights. The University, the second oldest university in the Czech lands spread its influence through Moravia, Silesia, Austria, Germany, Poland, Eastern Europe and Scandinavia. The Faculty of Education provides university education for future teachers and other educationists destined for various types of kindergartens, primary and secondary schools, and school and after-school educational facilities. The faculty offers an established range of accredited Bachelor, Master's and Doctoral programmes in teaching and related non-teaching fields, as full-time or combined forms of study.	

Music in Common English	SMIRNOV, Inna Israel SR 1360
In my workshop I will present and discuss an initiative of collaboration between the students from the English Department at Kaye College, high school pupils from Bedouin and Jewish sectors and Music in Common. Music in Common is a USA based nonprofit organization whose mission is to strengthen, empower and educate communities through the universal language of music. The MiC programme makes its participants aware of other cultures and how they can learn from others. Having a common language with people from other countries and cultures helps reinforce a vital exchange and makes one part of the global community. It also shows how many of the values that are held important such as justice, equality, and peace, are in fact universal values.	

Focus on Mentors and Novices English	GADUSEVA, Zdenka Slovakia SR 1360
The workshop will be aimed at recent research results in the field of identification of key competences of mentors necessary for successful guidance of newly qualified teachers (novices). The research data were collected both from mentors and novices in order to better understand novices' needs and mentors' skills which are very important for induction phase of novices' teaching career and their willingness to stay and work in schools. Some training activities developed to form mentor`s will also be presented in the workshop.	

Workshop 8

Methods of Teaching Primary School Mathematics - A University Course English	MINCHEVA, Ivanka Bulgaria SR 1370
The presentation encompasses the main topics of a University course on primary school mathematics education. The course aims to give a sufficient scientific and practical knowledge to students – future primary school teachers. All the ideas are discussed on learning, teaching and practical level and are illustrated by some concrete mathematical and logical problems chosen from the primary school mathematics course. The solutions of the problems are proposed and explained. The presentation would be of interest for students taught to be primary school teachers.	

Aspects and Problems of the Vocational Education and Training (VET) English	CHAKHUNASHVILI, Nino KHARADZE, Ephemia Georgia SR 1370
The last several years, the Georgian educational system faces profound changes. The new structural system has been established. The goal of this system is to enlarge the autonomy of the educational system and to establish concrete environment based on the justified principles. It is essential to have professional and skilled individuals. Economic field needs not only specialists with a high education but also specially trained practical individuals, who are capable of solving concrete problems. It has to be noted that the speed of the economy, development requires rapid training of these professionals, which has to considered by professional education and training system. The reform of the education system in Georgia tries to get closer to European standards in high education.	

Personal-Academic Coaching for Promoting Students' Learning English	SHACHAM, Miri TOLEDANO-KITAI, Dvora Israel SR 1370
Ort Braude College of Engineering has been implementing a „Personal-Academic Coaching Programme" for enhancing learning skills of students. The main issues addressed in this programme are: – setting goals for academic learning – personal learning styles – time & task management – coping with stress. The research findings reveal that personal coaching programme enhanced students' learning skills, self-efficacy, responsibility for their studies and improved achievements.	

Workshop 9

Symbols, Heroes, Rituals and Values: A Critical Approach to G. Hofstede's Cultural Paradigm English	VERMEULEN, Julien Belgium SR 1210
In a didactical context the concept of "culture" functions as an essential tool and as an important target. So a clear-cut definition of this notion is important both for pedagogical scholars and teachers alike. Not only historians, art historians or cultural anthropologists have tried to define what culture actually is, also the Dutch psychologist Geert Hofstede – who used to work as a human resources manager for IBM – proposed a definition of different cultural manifestations. He implemented his international experience in the multinational he worked for. His strategy may be an interesting starting point for a cross-cultural discussion about symbols, heroes, rituals and values that shape our lifestyle.	

Lernende Grundschule - Ein Tag im Leben der Grundschule Harmonie/Eitorf German	HOEVEL, Walter Germany SR 1210
Während dieses Vortrags wird dargestellt, wie Kinder ohne "Schule" lernen. Ein Tag im Leben der Grundschule "Harmonie" wird dabei dargestellt, bei dem auf die Individualität jedes einzelnen Kindes eingegangen wird und wie Lernen gelingt.	

A Piece of Design English	CHAI, Oded Israel SR 1210
Within this lecture students and staff will receive an information about „A piece of design" - a mutual design in conflict areas.	

Workshop 10

Importance of Internationalization of Education	GETTO, Lidija
English	Croatia SR 1220
Developing of the international dimension of education assumes future development of every society. This paper analyzes the current development of the international component of higher education in the Rep. of Croatia and methodological approach using a comparative analysis of the situation at MIT University in Skopje. This paper analyzes the intercultural dimension in the process of education, in relation to the strengthening of regional security, by using the questionnaire. The survey includes questions related to the importance of conducting classes in a foreign language in relation to attracting of foreign stud. and teachers, as well as the issues such as the active involvement of all stakeholders (students/teachers/admin. staff) in the process of internationalization of higher education institutions.	

The Story of a Rollercoster	HOLZMANN, Vered
English	Israel SR 1220
The Tempus IRIS project started on October 2012 with very high expectations on implementing internationalization in Israeli Academic public Colleges. However, some unexpected events occurred in some of the partner institutions, in Israel and in Europe, and the project was about to be announced as: „finished abruptly". Using a professional risk management plan & implementing a recovery endeavor were the key factors that enabled the project to continue, in spite of tremendous obstacles, towards the finish line. Now, the project is back on-track, going ahead with collaborative teamwork that is targeted to achieve the project goals and objectives. In this workshop we will tell the Tempus IRIS story and present some of the tools and techniques to lead the IRIS to success.	

Wild Pedagogies	JENSEN, Aage
English	Norway SR 1220
In "Wild Pedagogies" we challenge the ide of control, by asking questions like: – Is it possible to control what students learn? – What do we control when we control? – Why do we want to control? – … and the value to go wild.	

Workshop 11

Learning and Teaching the Arts in a Multicultural Society: Developing Multicultural Competencies English	BENSON, Anat Israel SR 1260
Beit Berl College has developed innovative models of practical teaching designed to help students acquire multicultural and cross-cultural competencies. Beit Berl College's ‚Hamidrasha' art school introduces Jewish and Arab students to multicultural concepts through practical experience by teaching art in Jewish and Arab partner schools in neighboring towns. Students also become familiar with cross-cultural issues through art instruction in the community. Examples of these programs will be presented during the workshop. They reflect the essence of Beit Berl College's mission, which is to promote social awareness and involvement in the community.	

Mobilities in Lithuania English	PALIUKAS, Vytautas Lithuania SR 1260
Audience will receive information about: – trends and tendencies of academical mobilities in Lithuania: Panevezys College experience	

A Canonical Analysis of Learning Approaches and Assessment Preferences in Turkish Teacher Education English	KASAPOGLU, Koray Turkey SR 1260
The association between learning approaches and assessment preferences is investigated in a sample of 174 pre-service teachers randomly selected from a public university in Turkey. Collected through the Turkish version (Senemoglu, 2011) of the Approaches and Study Skills Inventory for Students (ASSIST) (Entwistle, Tait, & McCune, 2000) and the Turkish version (Gulbahar & Buyukozturk, 2008) of the Assessment Preferences Inventory (API) (Birenbaum, 1994), data were analysed by canonical correlations. Results indicated deep and strategic learning approaches were positively correlated with preferences for alternative assessment while surface learning approach was negatively correlated. However, none of approaches to learning were found to be correlated with preferences for traditional assessment.	

Wednesday, 5 November, 2014

Workshops for international partners - Work in different groups (11.40 – 13.00)

WS 1 – SR 1100 (1st floor)
WS 2 – SR 1200 (2nd floor)
WS 3 – SR 1300 (3rd floor)
WS 4 – SR 1310 (3rd floor)
WS 5 – SR 1320 (3rd floor)
WS 6 – SR 1360 (3rd floor)
WS 7 – SR 1370 (3rd floor)

Workshop 1

Methods of Teaching Primary School Mathematics - A University Course English	MINCHEVA, Ivanka Bulgaria SR 1100
The presentation encompasses the main topics of a University course on primary school mathematics education. The course aims to give a sufficient scientific and practical knowledge to students – future primary school teachers. All the ideas are discussed on learning, teaching and practical level and are illustrated by some concrete mathematical and logical problems chosen from the primary school mathematics course. The solutions of the problems are proposed and explained. The presentation would be of interest for students taught to be primary school teachers.	

Arab Teacher College in a unique Setting English	NATUR, Nazeh Israe SR 1100
Within this lecture the Al-Qasemi College – an Arab Muslim teacher college – will be presented as the operating institution in Israel, which has to deal with cultural and institutional challenges. It pinpoints the model of operation and empowerment to overcome international and external challenges.	

Internationalization English	HOUGHTON, Honor United Kingdom SR 1100
In this presentation staff and students will receive an insight about internationalization opportunities and challenges.	

Workshop 2

Master Programmes in Information Systems at Veliko Turnovo University English	TODOROVA, Emilia Bulgaria SR 1200
The Information Systems Master Programs at VTU are in the field of study of Informatics and Computer Science. The outcomes are defined through the essential knowledge an skills that the students should obtain upon competing the programmes. Programme graduates take master's degree and can continue their education in PhD degree. Potential employers of program graduates include: scientific research institutions and teaching institutions in the field of Information Systems and their application in industry, science, education, bank institutions, transportation, healthcare, environmental protection, etc.	

Team Development through Movement Games in Mulit-Cultural Groups English	BAR-SINAI, Ruth Israel SR 1200
This programme is composed of a series of workshops during which movement games are used, interwoven with discussions, to build basic teamworking skills in multi-cultural groups. The games are simple, and do not require fitness or complex physical skills. In these movement-oriented workshops, the emphasis is on non-verbal communication, reducing the gap in the verbal abilities in multi-cultural groups.	

Afyon Kocatepe University English	KASAPOGLU, Koray Turkey SR 1200
Afyon Kocatepe University was founded in 1992, and started education at the outset of the 1992-93 academic year. However, its history goes back to 1974 when Afyonkarahisar School of Accounting and Finance was founded under Eskişehir Academy of Economic and Commercial Sciences. The university has three main campuses. Today, there are a total of 13 faculties, five graduate schools, four schools, one state conservatory, and 15 vocational schools of higher education. The language of instruction at Afyon Kocatepe University is Turkish. School of Foreign Languages takes the initiative to teach English to students of some undergraduate (i.e., Faculty of Economic and Administrative Sciences and Faculty of Tourism) and graduate programs (optionally). It is a great honor to provide more than 30000 students with education and have about 80000 alumni.	

Workshop 3

Academic Listening – A Skill worth Learning English	VELIKOVA, Sylvia Bulgaria SR 1300
We learn a lot by listening, both inside and outside the classroom. So what can students do to improve their listening skills and become better learners? This session suggests activities that guide students in adopting effective strategies for listening to lectures and talks. I will draw on my research experience in second language (L2) listening development in the Bulgarian academic context.	

Yezreel Puzzle English	SIMONOVICH, Javier Israel SR 1300
Within this lecture students and staff will receive the information about students life as a mosaic of cultures at the Max Stern Academic College of Emek Yezreel	

Teaching, Performance, Story English	DANIEL, Alastair United Kingdom SR 1300
In this presentation I will explore teaching as an act of social performance in which teacher and learner construct a narrative of learning together. Starting with parallels between teaching and theatrical performance (Sarason 1999, Özmen 2011), I will go on to suggest an alternative model based on the work of Bauman (1992), who provides a communication model for performance, and Pavis' performance triad of action, space and time (1996). This theoretical foundation provides language through which the "why" and "how" of performance can be examined, and the nature of teacher identity interrogated. Through examining the roles of teacher 6 learner within the learning narrative, an alternative model to theoretical performance can be proposed in which the teaching and learning event is regarded as a performance that is co-created between teacher and learner.	

Workshop 4

The University of Osijek and its role in the internationalization English	GETTO, Lidija Croatia SR 1310
Developing of the international dimension of education assumes future development of every society. This paper analyzes the current development of the international component of higher education in the Rep. of Croatia and methodological approach using a comparative analysis of the situation at MIT University in Skopje. This paper analyzes the intercultural dimension in the process of education, in relation to the strengthening of regional security, by using the questionnaire. The survey includes questions related to the importance of conducting classes in a foreign language in relation to attracting of foreign stud. and teachers, as well as the issues such as the active involvement of all stakeholders (students/teachers/admin. staff) in the process of internationalization of higher education institutions.	

David Yelling Teacher Training Academic College English	MEVARECH, Zemira Israel SR 1310
In this lecture audience will receive information concerning the teacher training programmes offered at the David Yelling Teacher Training Academic College (In-service and Pre-service).	

Teaching History for future Teachers of History at the Basic and Secondary Schools English	KATUNINEC, Milan Slovakia SR 1310
In democracy, the historian is offered opportunities to write without anger and bias (sine ira et studio). Due to it, history, as a scientific discipline, gained a relevant autonomous space, which can not be overlooked. The effort to encompass the historic science into a sterile, neutral space, would be naïve because it can not exist without controversy and every historian must expect different reactions at the most sincere effort "not to be contaminated" by political influence and stand impartially over ideologies. The lecture will be about how to encourage more young generation in history, and to encourage students of history that they clearly pointed to the basic values of our European culture.	

Workshop 5

European Humanities University in Exile English	JUSKIENE, Alina Lithuania SR 1320
Presentation of the University European Humanities University (Foreign Language Centre) located in Vilnius	

Wild Pedagogies English	JENSEN, Aage Norway SR 1320
In "Wild Pedagogies" we challenge the ide of control, by asking questions like: – Is it possible to control what students learn? – What do we control when we control? – Why do we want to control? – … and the value to go wild.	

Problematic Discourse in the Field of Education that might work against Children´s Self-expression English	RUTAR, Sonja Slovenia SR 1320
The child´s right to express himself/herself freely and the recognition of the child as the subject of rights is stated both explicitly and implicitly in an number of articles in the Convention on the Rights of the Child, but implementation of child´s rights in education is still problematic. Starting point for discussing and reflecting children´s opportunity to express themselves might be reflection of dominant discourses which became part of everyday educational practice and are mostly unquestioned. They are part of normative interpretations of children´s abilities and educational goals. We identify 3 problematic discourses that work against children´s expression and child participation in education. Those are: expectations for children´s self-regulation, children´s needs discourse, pedagogy with the child in mind.	

Workshop 6

University of Latvia English / German	KANGRO, Ilze Latvia SR 1360
Within this presentation audience will receive information about the study opportunities at the University of Latvia and the "Master Programme Teacher" Bei dieser Präsentation erhalten Studierende und Lehrende Einblick in das Studium an der Universität Lettland in Riga und das Master-Programm "Lehrer"	

Konzepte für DAF / DAZ / DAMI German	WITT, Monika Poland SR 1360
Die Teilnehmer/innen tauschen einander zu den Möglichkeiten von unterschiedlichen Kon¬zepten für – Deutsch als Fremdsprache – Deutsch als Zweitsprache – Deutsch als Minderheitensprache aus. Sie finden dabei mannigfache Anwendungsmöglichkeiten für die Schulpraxis.	

Research Activities – Constantine the Philosopher University Nitra English	HASKOVA, Alena BANESZ, Gabriel Slovakia SR 1360
Training teachers for the subject Technology at lower and upper secondary schools is the key area of activities of the Dpt. of Technologies and Information Technologies. The research work of the members of the dpt. is focused on didactics of special technology subjects. The other area of interest for the dpt. members is the field of safety and health protection at work, i.e. engineering pedagogy. Furthermore, one of the presenters participated in three international projects aimed at the research of different aspects of school leadership. Some data will be presented during this presentation.	

Workshop 7

Hungarian Education	SZABO, Klara
English	Hungary SR 1370
The presentation will give a short introduction to the Hungarian System of education from pre-school institutions to doctoral programmes. A special emphasis will be put on teacher training.	

Warsaw University of Technology	PODRAZA, Roman
English	Poland SR 1370
Within this lecture staff and students receive information about international studies at the Warsaw University of Technology	

Playtime with Autism in Mainstream Primary Schools	WALKER; Miriam
English	United Kingdom SR 1370
In this presentation I will explore the problems often encountered by children with autism who are educated in mainstream primary schools, during the longest unstructured period in the school day of lunchtime play. Starting by investigating some of the commonalities in communication and social skills necessary for positive interactions with others (Baron-Cohen, 2008), I will go on to consider how the impact of the "Triad of "Impairments" (Wing and Potter, 2002) as well as other proposed theories (Frith, 2003) can severely limit the ability of children with autism to achieve success and feel positive about themselves and the impacts that this may have as they grow up. Through examining some of these issues, the need for a more pro-active approach is suggested.	

Friday, 7 November, 2014

Workshops for international partners (09.45 – 11.15)

WS 1 – Viktor Frankl Festsaal

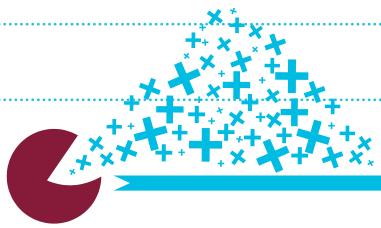
Workshop 1

Indian Educational System	PANJALAN, Ramalingam
English	India Viktor Frankl Festsaal
The ancient Indian education system was known as Gurukul system (Ashram). It was a traditional type of school system in India, residential in nature, with students living in proximity to the teacher (guru). In a gurukul system, students would reside together as equals, irrespective of their social standing, learnt from the guru and distribute work among themselves to help the guru in his day-to-day-life. Ancient Indian schools known for their excellence: 1) Nalanda 2) Thakshasila 3) Wivramshila 4) Vallabhi	

Internationalization for Wellbeing	ODINA, Indra
English	Latvia Viktor Frankl Festsaal
Within this presentation audience will receive information about the International Week of professors and the International Students´ Research Conference at the University of Latvia.	

Nord-Trondelag University College	KOLBERG, Asbjorn
English	Norway Viktor Frankl Festsaal
Within this lecture students and staff will receive an overview about the study-opportunities at the Nord-Trondelag-Universtity College. "No reason to stay inside" is the motto of the Erasmus+ study-programme.	

Notes



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